**CP Economics and Government - Class Expectations and Contract**

CP Integrated Economics and Government Mr. Borneman

Oxnard High School Fall-Spring 2020-2021

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**Purpose:** This experimental two-quarter course is designed to expand students’ economic, civic and political awareness with an emphasis on both historical and current significance of government at all levels of society. Grades are based on the following *approximate* percentages: Quizzes (50%), tests (30%), homework and projects (20%). This course satisfies the Grade 12 California State Social Science Standards for both Economics and American Government.

**Materials:** Students will be issued **Magruder’s American Government** (Pearson-Prentice Hall edition). Students are encouraged to have **writing implements** and **paper** for notes, quizzes, and tests. **Media access** to current events, including **internet access** and **printing capability** will be *required*. Students will form study partners at the beginning of each quarter, in case of absences or a need to do further study. Students will also be required to have printed or annotatable copies of **George Orwell’s novel, 1984** for the second quarter of the two-quarter course).

**Class Rules:**

1. **Respect for People** – students must show respect for other students, the teacher, administrators, substitutes, guests, and any others in class. Cheating is a form of disrespect towards the entire class. Most importantly students must respect themselves and their ideas.

2. **Respect for Privacy** – students must show respect for the privacy of others in the class. (No unauthorized recording allowed; no uninvited participants allowed.)

3. **Submitted Work** – Almost all work for this course will be submitted through Canvas. Exceptions, if any, will be explained by the teacher.

4. **Preparation** – Students are expected to come to Zoom sessions prepared, having completed their readings and assignments. Most quizzes will begin just before the Zoom session begins.

5. **Class Time** – Missed quizzes (due to tardies or absences – excused or unexcused) cannot be made up except by Friday sessions. If a student knows in advance they will be missing a class, they may consult with the teacher on preparing an alternate assignment to be turned at an arranged time. If a parallel course and Zoom session is offered, students may attend it in lieu of the regularly scheduled course.

6. **Communication** – Outside of Zoom sessions, the primary form of communication will be carried out through e-mail. Out of mutual respect for each other, the expectation of having read e-mails (barring an emergency) is approximately at least once every 48 hours or, on weekends, 72 hours.

7. **Technology** – Students will be responsible for learning the *basics* of Zoom, Canvas, Synergy, and e-mail.

8. **Patience** – Have patience with yourself and each other in all of this. Distance Learning is still new for all of us. Mistakes will happen, but we can make it work out!

**Student-Generated Rules**: Students will generate many of the rules in class in addition to the rules outlined above. These student-adopted rules will be considered binding. They must be in compliance with CA Ed. Code and the above rules.

**Grading Scale**: Grades are given on a points system. Missed assignments count as zero (0). Missed quizzes many be made up through extra credit. Extra credit is offered occasionally but infrequently. The grading scale is as follows:

|  |  |  |  |
| --- | --- | --- | --- |
| A++ | ≥100% |  C+ | 77 – 79% |
| A+ | 97 – 100% |  C | 73 – 77% |
| A | 93 – 96% |  C- | 70 – 72% |
| A- | 90 – 92% |  D+ | 65 – 69% |
| B+ | 87 – 89% |  D | 60 – 64% |
| B | 83 – 86% |  D- | 50 – 59% |
| B- | 80 – 82% |  F | < 50% |

Students may check their grades on the on-line site, but **grades are not considered statistically “valid” until after the first exam each quarter mid-term has been entered**.

**Signatures of Acceptance will be registered with Canvas**